

Course:	SOWK 6004 - Advanced Social Work Interventions (Clinical Practice)	Department:	Behavioura
Responsible Faculty:	Camille Huggins	Responses / Expected:	11 / 24 (45.83%)

Section 1	Camille Huggins														
	Responses					Individual									
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev					
Q1	the lecturer's performance was					0	0	0	1	9	10	4.9	5	5	.30

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 1	Camille Huggins														
	Responses					Individual									
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev					
Q2	explained his/her expectations of students in the course					0	0	0	1	10	11	4.9	5	5	.29
Q3	made the objectives of all sessions clear					0	0	0	4	7	11	4.6	5	5	.48
Q4	outlined strategies for learning the course material					0	0	1	2	8	11	4.6	5	5	.64
Q5	clearly explained the assessment of the course					0	0	1	2	7	10	4.6	5	5	.66
Q6	used activities that helped me engage with and understand course material					0	0	0	2	9	11	4.8	5	5	.39
Q7	encouraged me to participate in class activities					0	0	0	1	10	11	4.9	5	5	.29
Q8	encouraged my interest in the course					0	0	0	4	7	11	4.6	5	5	.48
Q9	helped in developing my competence in the subject discipline					0	0	0	3	8	11	4.7	5	5	.45
Q10	helped in developing my intellectual self-confidence and knowledge					0	0	0	4	7	11	4.6	5	5	.48
Q11	generally gave helpful responses to questions asked					0	0	0	4	7	11	4.6	5	5	.48
Q12	was approachable outside of lectures/classroom sessions					0	0	0	2	9	11	4.8	5	5	.39
Q13	was open to differing points of view					0	0	0	3	8	11	4.7	5	5	.45
Q14	seemed confident and knowledgeable in the subject matter					0	0	0	2	9	11	4.8	5	5	.39

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2	Camille Huggins														
	Responses					Individual									
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev					
Q15	the course/module was					0	0	0	2	8	10	4.8	5	5	.40

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2	Camille Huggins														
	Responses					Individual									
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev					
Q16	material was presented in a manner I could easily follow					0	0	0	4	7	11	4.6	5	5	.48
Q17	material covered stimulated my intellectual development					0	0	0	1	9	10	4.9	5	5	.30
Q18	textbooks and/or other relevant material were readily available in the library					0	1	0	2	6	9	4.4	5	5	.96
Q19	textbooks and/or in-course texts were readily available in the bookstore					0	0	1	2	4	7	4.4	5	5	.73
Q20	assignment instructions were clear					0	0	1	2	8	11	4.6	5	5	.64
Q21	assignments and/or in-course tests were marked promptly					0	0	0	5	6	11	4.5	5	5	.50
Q22	feedback on assignments and/or in-course tests was generally helpful					0	1	0	2	8	11	4.5	5	5	.89
Q23	feedback on assignments and/or in-course tests were useful					0	0	2	3	6	11	4.4	5	5	.77
Q24	(where applicable) online components were useful					0	0	0	3	7	10	4.7	5	5	.46
Q25	(where used) online components helped improve my learning					0	0	0	4	6	10	4.6	5	5	.49

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		Camille Huggins									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q26	helped me understand the material covered in the classroom sessions	0	0	0	2	4	6	4.7	5	5	.47
Q27	were clearly linked to the theoretical components of the course	0	0	0	2	4	6	4.7	5	5	.47
Q28	were supported by well produced manuals and/or clear instructions	0	0	0	2	4	6	4.7	5	5	.47
Q29	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	1	1	5.0	5	5	0
Q30	were supported by an adequate number of demonstrators	0	0	1	1	1	3	4.0	4	3,4,5	.82
Q31	reports were quickly marked	0	0	0	3	2	5	4.4	4	4	.49
Q32	feedback from marked reports was generally helpful	0	0	0	2	3	5	4.6	5	5	.49



Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5



Faculty:		Camille Huggins
Question:		What did you like BEST about this course?
Response Rate:		90.91% (10 of 11)
1	the lecturer	
2	the class itself was a great experience. Dr. Huggins did not only make learning fun, she also broke down the information until the class fully understood the concept she was teaching. Dr. Huggins gave us great feedback on assignments and noted when we improved, she created a comfortable space for us to have healthy "intense" discussions". Dr. Huggins has been consistent in her teaching methods, this is the second course I have had with her and her classes are always my favorite classes!!!!	
3	the Lecturer!!	
4	We were engaged in very interactive classroom sessions, making the class a session between the vulnerable client and social worker. Every conversations, interactions, the classroom dynamics made a huge impression on me. I feel more empowered, developed with additional insights, more knowledgeable and increased competence. Dr Huggins was an excellent lecturer than crystallized social work practices in another level for me. Truly a masters class with a difference that I will always recommend. Classes were always on a timely basis.	
5	This course offered different techniques to treat with clients especially with trauma which was very insightful.	
6	The teaching method	
7	The sessions were always interactive with many examples of the topic of each discussion. The opportunity for role plays were also quite beneficial.	
8	The range of interventions covered helps in a variety of cases.	
9	That this course exceeded my expectations. The class interaction was fabulous and the lecturer knew exactly how to engage the class and have full command of the student' attention	
10	Discussion heavy.	







Faculty:		Camille Huggins
Question:		What did you like LEAST about this course?
Response Rate:		63.64% (7 of 11)
1	doing a masters level social work course when you never did undergrad social work courses because its the only elective that didnt clash with your timetable is hard.	
2	Seat shortage at class venue.	
3	Nothing	
4	Nothing	
5	Not enough actual examples of the intervention for the therapies indicated.	
6	I LIKE EVERYTHINGGGG!!!!	
7	12 weeks?? I want more	

Faculty:		Camille Huggins
Question:		How do you think this course could be improved?
Response Rate:		63.64% (7 of 11)
1	n/a	
2	Use of practical / actual examples of intervention techniques to show application in clinical settings.	
3	Nothing	
4	Larger venue.	
5	I WOULD NOT CHANGE ANYTHINGG!!!!!!	
6	By having one or two specific text books as it relates to the course content	
7	By conducting more impromptu classroom activities.	

Faculty:		Camille Huggins
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Question:	How do you think tutorial course components can be improved?	
Response Rate:	18.18% (2 of 11)	
1	Na	
2	NA	

Faculty:	Camille Huggins	
Question:	How do you think laboratory work/practical activities course components can be improved?	
Response Rate:	18.18% (2 of 11)	
1	Role plays help with application of theory to practice. More role plays can further assist, for example one for each topic	
2	Na	

Faculty:	Camille Huggins	
Question:	Any other comments	
Response Rate:	63.64% (7 of 11)	
1	This course is very useful for Social Work and is an integral component of a holistic Social Worker.	
2	No	
3	Knowledgeable lecturer who brings high levels of energy to add to her wealth of experience	
4	I thoroughly enjoyed the learning experience facilitated by Dr. Huggings.	
5	Dr Huggins you a truly an inspiration. Your passion is infective	
6	Dr Huggins should be recognized (award etc) for the dedication and hard work she puts out in teaching these courses. She goes the extra mile	
7	As stated earlier, this was a class where learning in its truest form occurred. Information was shared on both sides, as the lecturer allowed her students to share their knowledge and experiences without inhibition. The topics chosen sparked many serious discussions and revelations and were generally inspiring. Students were encouraged to be critical thinkers who made valuable contributions as their opinions were always respected. Meaningful feedback and advice were readily available and offered.	