Course: SOWK 6003 - Social Work and Issues of Equality	**Department:** Behavioura
Responsible Faculty: Camille Huggins	**Responses / Expected:** 9 / 22 (40.91%)

Section 1	Camille Huggins									
	Responses					Individual				
	1	**2F**	**3**	**4G**	**5**	**N**	**Mean**	Med.	Mode	Std Dev
Q1 the lecturer's performance was	0	0	0	1	8	**9**	**4.9**	5	5	.31

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 1	Camille Huggins									
	Responses					Individual				
	1D	**2**	**3**	**4**	**5A**	**N**	**Mean**	Med.	Mode	Std Dev
Q2 explained his/her expectations of students in the course	0	0	0	1	7	**8**	**4.9**	5	5	.33
Q3 made the objectives of all sessions clear	0	0	0	2	7	**9**	**4.8**	5	5	.42
Q4 outlined strategies for learning the course material	0	0	0	1	8	**9**	**4.9**	5	5	.31
Q5 clearly explained the assessment of the course	0	0	0	0	9	**9**	**5.0**	5	5	0
Q6 used activities that helped me engage with and understand course material	0	0	0	3	6	**9**	**4.7**	5	5	.47
Q7 encouraged me to participate in class activities	0	0	0	1	8	**9**	**4.9**	5	5	.31
Q8 encouraged my interest in the course	0	0	0	2	7	**9**	**4.8**	5	5	.42
Q9 helped in developing my competence in the subject discipline	0	0	0	2	7	**9**	**4.8**	5	5	.42
Q10 helped in developing my intellectual self-confidence and knowledge	0	0	0	2	7	**9**	**4.8**	5	5	.42
Q11 generally gave helpful responses to questions asked	0	0	0	1	8	**9**	**4.9**	5	5	.31
Q12 was approachable outside of lectures/classroom sessions	0	0	0	1	8	**9**	**4.9**	5	5	.31
Q13 was open to differing points of view	0	0	1	2	6	**9**	**4.6**	5	5	.68
Q14 seemed confident and knowledgeable in the subject matter	0	0	0	0	9	**9**	**5.0**	5	5	0

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	Camille Huggins									
	Responses					Individual				
	1	**2F**	**3**	**4G**	**5**	**N**	**Mean**	Med.	Mode	Std Dev
Q15 the course/module was	0	0	1	2	6	**9**	**4.6**	5	5	.68

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 2	Camille Huggins									
	Responses					Individual				
	1D	**2**	**3**	**4**	**5A**	**N**	**Mean**	Med.	Mode	Std Dev
Q16 material was presented in a manner I could easily follow	0	0	0	3	6	**9**	**4.7**	5	5	.47
Q17 material covered stimulated my intellectual development	0	0	0	1	7	**8**	**4.9**	5	5	.33
Q18 textbooks and/or other relevant material were readily available in the library	0	0	1	4	3	**8**	**4.3**	4	4	.66
Q19 textbooks and/or in-course texts were readily available in the bookstore	0	0	3	1	2	**6**	**3.8**	3.5	3	.90
Q20 assignment instructions were clear	0	0	0	3	6	**9**	**4.7**	5	5	.47
Q21 assignments and/or in-course tests were marked promptly	0	0	1	5	3	**9**	**4.2**	4	4	.63
Q22 feedback on assignments and/or in-course tests was generally helpful	0	0	1	3	5	**9**	**4.4**	5	5	.68
Q23 feedback on assignments and/or in-course tests were useful	0	0	1	3	5	**9**	**4.4**	5	5	.68
Q24 (where applicable) online components were useful	0	0	1	3	4	**8**	**4.4**	4.5	5	.70
Q25 (where used) online components helped improve my learning	0	0	1	2	5	**8**	**4.5**	5	5	.71

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	Camille Huggins									
	Responses						Individual			
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q26 (where conducted) were adequate	0	0	1	0	1	2	**4.0**	4	3,5	1
Q27 (where conducted) helped me to understand the material covered in the course	0	0	1	0	1	2	**4.0**	4	3,5	1
Q28 (where conducted) were directly linked to lectures	0	0	1	0	1	2	**4.0**	4	3,5	1
Q29 would have been useful for me in this course	0	0	1	0	1	2	**4.0**	4	3,5	1

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	Camille Huggins									
	Responses						Individual			
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q30 helped me understand the material covered in the classroom sessions	0	0	1	1	2	4	**4.3**	4.5	5	.83
Q31 were clearly linked to the theoretical components of the course	0	0	1	0	4	5	**4.6**	5	5	.80
Q32 were supported by well produced manuals and/or clear instructions	0	0	1	1	2	4	**4.3**	4.5	5	.83
Q33 were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	1	1	1	3	**4.0**	4	3,4,5	.82
Q34 were supported by an adequate number of demonstrators	0	0	1	1	1	3	**4.0**	4	3,4,5	.82
Q35 reports were quickly marked	0	0	1	0	3	4	**4.5**	5	5	.87
Q36 feedback from marked reports was generally helpful	0	0	1	1	1	3	**4.0**	4	3,4,5	.82

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Faculty:	**Camille Huggins**
Question:	**What did you like BEST about this course?**
Response Rate:	88.89% (**8** of **9**)

1	The opportunity to explore various controversial facets of society which continue to persist and oppress today and how they affect Social Work.	🔍
2	Teaching style and level of interaction	🔍
3	I continue to be impressed by the manner in which thus lecturer conducts her class. She delivers all the time. She is honest (brutally) and real. It is due to he willingness to share the reality of Social Work with us that has made me feel even more inspired to be a radical social worker. I lOVE HER!!!!!	🔍
4	I am happy that there were a variety of topics that I have a lot of interest in. I was especially interested in Intersectionality. I had never heard of the concept, but researching it helped me to understand the way social workers can apply the multi-modal approach to address clients presenting problems. Another topic of high interest was Power and control. On a person level it brought clarity to my personal relationships as well as the professional interactions with others. I feel more informed and prepared to commence my MSW Practicum experience. All in all the experience was instructive.	🔍
5	Everything. The class was exciting, interesting and the sessions were thorough. The lecturer' knowledge and experience was quite evident. She provided live examples which were all applicable to the topic of the day. This class was highly interactive and evoked many issues an emotions in me, that I thought that I had previously dealt with. It helped me to become more emotionally intelligent.	🔍
6	Dr. Huggings flawless execution of the course content provided and promoted interactive sessions which allowed students to fully benefit from the course content.	🔍
7	Covered a variety of situations where inequality exists. All topics were linked.	🔍
8	Another great experience, this course opened my eyes to concepts that I never knew existed despite its prevalence in society (micro-aggressions). I appreciate her using historical trauma to explain modern behaviors such as black men having multiple children with different women. This was always an exciting class, we had great discussions and in an effort to help us improve our writing skills we had journals every week. I appreciate all of her efforts as an educator, I can tell she really wants us to be the best social workers that we can be and given that she already has a wealth of knowledge on social work her contribution to the cause is educating us. How can I not respect that black woman!!	🔍

Faculty:	**Camille Huggins**
Question:	**What did you like LEAST about this course?**
Response Rate:	66.67% (**6** of **9**)

| 1 | The course was too short in duration. | 🔍 |

2	Journal entries, these are subjective and personal and should not be formally assessed.	🔍
3	IT ONLY 12 WEEKS	🔍
4	I think the focus was too much on women. Inequality is experienced across the gender spectrum and each component deserves equal attention, Such a focus goes against the grain of the Code of Ethics. If Social workers promote social justice and social change with and on behalf of clients;. are sensitive to cultural and ethnic diversity and strive to end discrimination, oppression, poverty, and other forms of social injustice; activities potentially in the form of direct practice, community organizing, supervision, consultation , administration, advocacy, social and political action, policy development and implementation, education, and research and evaluation; and if Social workers seek to enhance the capacity of people to address their own needs; also seeking to promote the responsiveness of organizations, communities, and other social institutions to individuals' needs and social problems; an over-emphasis on inequalities experienced by women is contrary to the Code of Ethics.	🔍
5	I had no issues with this class.	🔍
6	EVERYTHING!!!!!!!!!!!!!	🔍

Faculty:	Camille Huggins
Question:	How do you think this course could be improved?
Response Rate:	55.56% (5 of 9)

1	This course could be improved with some additional casework practice. There should also be more topics geared toward assisting the social workers to understand and treat with their issues so that they could better assist their clients	🔍
2	Possible removal of the journals, removal of group work.	🔍
3	NOTHING!!!!!!!!!	🔍
4	More online readings	🔍
5	More emphasis should be placed on the emerging gender fluidity in the context of the social inclusion for all facets of gender. I recommend a reflexive approach to training students to address issues of equality. I make this suggestion since reflexivity is defined as a social worker's self-critical approach that questions how knowledge about clients is generated and, further, how relations of power operate in this process (White & Stancombe, 2003; Taylor and White, 2000; Parton & O'Byrne, 2000a; Sheppard, Newstead, Caccavo & Ryan, 2000); also, reflexivity is concerned with the part that emotion plays in social work practice (Kondrat, 1999; Mills & Kleinman, 1988; Miehls & Moffat, 2000; Ruch, 2002). This approach will greatly assist students address any bias they may hold that may negatively affect their practice.	🔍

Faculty:	Camille Huggins
Question:	How do you think tutorial course components can be improved?
Response Rate:	11.11% (1 of 9)

1	Some time should be allocated to addressing Tutorials in class to address any ambiguity in the minds of the students.	🔍

Faculty:	Camille Huggins
Question:	How do you think laboratory work/practical activities course components can be improved?
Response Rate:	11.11% (1 of 9)

1	Students should be asked to write a one page paper highlighting any bias they recognize in themselves. This would assist in addressing issues that can prevent not providing service users with the best service needed because of bias.	🔍

Faculty:	Camille Huggins
Question:	Any other comments
Response Rate:	66.67% (6 of 9)

1	Very energetic and vibrant lecturer who brings to the class relevant, contemporary and real examples to explain course material	🔍
2	This course was very useful to Social Work and indicated different factors which influence clients. These factors are also important to the Social Worker to be culturally competent and aware of the disparities that exist in this and other countries.	🔍
3	Thank you Dr Huggins for being such an inspiration!	🔍
4	I think this is the most important component of any social work programme, because inequality was the single issue that Jane Adams focused on to launch the concept recognized today as Social Work. It should be administered in phases: Introduction to Issues of Inequality in Social Work at the Associates level; Advanced Issues of Inequality in Social Work 1 at the BSW; and Advanced Issues of Inequality in Social Work 11 at the MSW.	🔍
5	I am tremendously happy that Dr. Huggings brought to the forefront issues of inequalities that are latently promoted in our society. More importantly, Dr. Huggings challenged us as students to critically think about ways in which Social Workers can contribute to empowerment of the vulnerable and ways in which we can contribute to the change process to ensure that the worth and dignity of all humans are acknowledged and respect and fairness in treatment are secured for all of humanity	🔍
6	Dr.Huggins is an experienced Social Worker and a great lecturer. As a student, you do not want to miss any of her classes but if you do, you know that you have missed a fantastic session. She is approachable and always willing to encourage and advise her students. She acknowledges and identifies the strengths and weaknesses of her students and offers genuine concern and feedback.	🔍