

Course:	SOWK 6001 - Advanced Social Work Theory & Methods (Abuse, Risk and Resil)	Department:	Behavioura
Responsible Faculty:	Camille Huggins	Responses / Expected:	9 / 9 (100%)

Demographic Questions		SOWK 6001							
		Responses				Course			
		M	F	N	Mean	Med.	Mode	Std Dev	
Q1	Sex:	0	9	9	2.0	2	2	0	

Responses: [M] M=1 [F] F=2

Demographic Questions		SOWK 6001								
		Responses				Course				
		1	2	3	4&O	N	Mean	Med.	Mode	Std Dev
Q2	Age:	2	6	1	0	9	1.9	2	2	.57

Responses: [1] 18-25=1 [2] 26-35=2 [3] 36-45=3 [4&O] 46 & over=4

Demographic Questions		SOWK 6001								
		Responses				Course				
		I	II	III	IV	N	Mean	Med.	Mode	Std Dev
Q3	Year:	8	1	0	0	9	1.1	1	1	.31

Responses: [I] I=1 [II] II=2 [III] III=3 [IV] IV=4

Demographic Questions		SOWK 6001							
		Responses				Course			
		1	2	3	N	Mean	Med.	Mode	Std Dev
Q4	Semester	9	0	0	9	1.0	1	1	0

Responses: [1] 1=1 [2] 2=2 [3] 3=3

Demographic Questions		SOWK 6001								
		Responses				Course				
		1TH	2H	3	4	N	Mean	Med.	Mode	Std Dev
Q5	Please indicate your attendance at lectures/classes:	0	0	2	7	9	3.8	4	4	.42

Responses: [1TH] 1-Less than half=1 [2H] 2-Approximately half=2 [3] 3-Most=3 [4] 4-All=4

Section 1		Camille Huggins									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q6	the lecturer's performance was	0	0	0	4	5	9	4.6	5	5	.50

Responses: [1] 1-Poor=1 [2F] 2-Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 1		Camille Huggins									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7	explained his/her expectations of students in the course	0	0	0	2	7	9	4.8	5	5	.42
Q8	made the objectives of all sessions clear	0	0	0	2	7	9	4.8	5	5	.42
Q9	outlined strategies for learning the course material	0	0	1	5	3	9	4.2	4	4	.63
Q10	clearly explained the assessment of the course	0	0	0	6	3	9	4.3	4	4	.47
Q11	used activities that helped me engage with and understand course material	0	0	0	3	6	9	4.7	5	5	.47
Q12	encouraged me to participate in class activities	0	0	0	2	6	8	4.8	5	5	.43
Q13	encouraged my interest in the course	0	0	0	5	4	9	4.4	4	4	.50
Q14	helped in developing my competence in the subject discipline	0	0	1	4	4	9	4.3	4	4,5	.67
Q15	helped in developing my intellectual self-confidence and knowledge	0	0	1	4	4	9	4.3	4	4,5	.67
Q16	generally gave helpful responses to questions asked	0	0	0	4	5	9	4.6	5	5	.50
Q17	was approachable outside of lectures/classroom sessions	0	0	0	1	8	9	4.9	5	5	.31
Q18	was open to differing points of view	0	0	0	3	6	9	4.7	5	5	.47
Q19	seemed confident and knowledgeable in the subject matter	0	0	0	1	8	9	4.9	5	5	.31

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		Camille Huggins									
		Responses					Individual				
		1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20	the course/module was	0	0	1	2	6	9	4.6	5	5	.68

Responses: [1] 1-Poor=1 [2F] 2-Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Section 2		Camille Huggins									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21	material was presented in a manner I could easily follow	0	0	0	4	5	9	4.6	5	5	.50
Q22	material covered stimulated my intellectual development	0	0	1	3	5	9	4.4	5	5	.68
Q23	textbooks and/or other relevant material were readily available in the library	0	0	0	5	1	6	4.2	4	4	.37
Q24	textbooks and/or in-course texts were readily available in the bookstore	0	0	1	4	1	6	4.0	4	4	.58
Q25	assignment instructions were clear	0	0	1	4	4	9	4.3	4	4,5	.67
Q26	assignments and/or in-course tests were marked promptly	0	0	0	1	7	8	4.9	5	5	.33
Q27	feedback on assignments and/or in-course tests was generally helpful	0	0	1	2	6	9	4.6	5	5	.68
Q28	feedback on assignments and/or in-course tests were useful	0	0	1	3	5	9	4.4	5	5	.68
Q29	(where applicable) online components were useful	0	0	1	4	4	9	4.3	4	4,5	.67
Q30	(where used) online components helped improve my learning	0	0	1	3	5	9	4.4	5	5	.68

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

Section 2		Camille Huggins									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31	(where conducted) were adequate	0	0	0	3	0	3	4.0	4	4	0
Q32	(where conducted) helped me to understand the material covered in the course	0	0	0	3	0	3	4.0	4	4	0
Q33	(where conducted) were directly linked to lectures	0	0	0	3	0	3	4.0	4	4	0
Q34	would have been useful for me in this course	0	0	0	4	0	4	4.0	4	4	0

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5





Section 2		Camille Huggins									
		Responses					Individual				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35	helped me understand the material covered in the classroom sessions	0	0	0	1	0	1	4.0	4	4	0
Q36	were clearly linked to the theoretical components of the course	0	0	0	1	1	2	4.5	4.5	4,5	.50
Q37	were supported by well produced manuals and/or clear instructions	0	0	0	2	0	2	4.0	4	4	0
Q38	were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	1	0	1	4.0	4	4	0
Q39	were supported by an adequate number of demonstrators	0	0	0	1	0	1	4.0	4	4	0
Q40	reports were quickly marked	0	0	0	1	0	1	4.0	4	4	0
Q41	feedback from marked reports was generally helpful	0	0	0	2	0	2	4.0	4	4	0


Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5


Faculty:	Camille Huggins	
Question:	What did you like BEST about this course?	
Response Rate:	100.00% (9 of 9)	
1	the unique balance of the readings for assignments; later discussed and reinforced during lectures, allowed for context for the content from the readings, particularly within a Caribbean context which is not readily available in texts. the readings were interesting, classes were generally an enjoyable experience.	
2	it was very interesting, enlightening and helped me improve my assessment skills	
3	i think the best part for me was when the class shared their experience and linked it to what was being thought.	
4	The way in which the lecturer explained they varying topics in class	
5	The lecturer is a good listener	
6	The information provided within the class were relevant and strongly impacted my knowledge base in theories applicable for Social Work practice.	
7	I liked the emphasis on assessment and how the class learnt to properly assess clients before treating them.	
8	I enjoyed the in class discussion and the experiences that everyone brought to the class.	
9	Everything! Assignments were a great challenge and feedback was prompt and helpful!	



Faculty:	Camille Huggins	
Question:	What did you like LEAST about this course?	
Response Rate:	88.89% (8 of 9)	
1	there is the possibility for the content to become monotonous, thus conversation and feedback within the classroom setting is important to provide context and relevance.	
2	nothing	
3	The weekly assignments were a bit overwhelming at times.	
4	The online written assignments were a bit challenging due to the grade markings being a bit high to meet as well as managing but indeed challenged my skills to improve	
5	The class was all the over at School of Education and no shuttle would come for students.	
6	I thought that it was a lot of material to cover in such a short space of time. I do believe the lecturer did her best to do justice to the material	
7	Gave relevant information only after course work was competed	
8	(I Liked everything)	

Faculty:	Camille Huggins	
Question:	How do you think this course could be improved?	
Response Rate:	66.67% (6 of 9)	
1	midterm test instead of assignment	
2	if course work material would be taught before course work is given	

3	To explore more theories applicable to family and issues that impacts the psycho social development of children.	
4	I think this course can be improved by the assignment requirements being more clearly explained.	
5	I believe that a more integrated teaching approach should be considered like audio visual and in class activities.	
6	Course is perfect!	

Faculty:	Camille Huggins	
Question:	How do you think tutorial course components can be improved?	
Response Rate:	11.11% (1 of 9)	
1	N/A	

Faculty:	Camille Huggins	
Question:	How do you think laboratory work/practical activities course components can be improved?	
Response Rate:	11.11% (1 of 9)	
1	N/A	

Faculty:	Camille Huggins	
Question:	Any other comments	
Response Rate:	33.33% (3 of 9)	
1	This course is very helpful and useful for students regarding learning the importance of assessing clients. This emphasis is something that should be continued to be implemented as it encourages students to think beyond the regular assessment methods; and critically use specific tools to understand a client's problem to help them more effectively.	
2	The course and lecturer was clear and straight forward. Assignments were clearly outlined. Course was perfect!	
3	The class was enlightening and encouraged me to utilize the material in my place of employment. I am thankful for the experience.	