Course:	SOWK 3012 - Individual and Group Counselling	Department:	Behavioura
Responsible Faculty:	Camille Huggins	Responses / Expected:	16 / 101 (15.84%)

						C	Camille Huggins			
Section 1		Re	espon	ses		Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q1 the lecturer's performance was	0	0	2	6	8	16	4.4	4.5	5	.70

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

							Cam	ille Huggi	Individual           Mean         Med.         Mode         S D           4.4         4         4         4           4.4         4         4         .5           3.8         4         3,4         .9           4.3         4         4,5         .8           4.8         5         5         .3				
Sect	ion 1		Re	spo	nses				Mean         Med.         Mode           4.4         4         4           4.4         4         4           3.8         4         3,4           4.3         4         4,5           4.8         5         5           4.5         5         5           4.5         4,5         4,5           4.4         4.5         5				
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev		
Q2	explained his/her expectations of students in the course	0	0	0	10	6	16	4.4	4	4	.48		
Q3	made the objectives of all sessions clear	0	0	0	9	7	16	4.4	4	4	.50		
Q4	outlined strategies for learning the course material	0	1	5	5	4	15	3.8	4	3,4	.91		
Q5	clearly explained the assessment of the course	0	1	1	7	7	16	4.3	4	4,5	.83		
Q6	used activities that helped me engage with and understand course material	0	0	0	3	13	16	4.8	5	5	.39		
Q7	encouraged me to participate in class activities	0	0	1	6	9	16	4.5	5	5	.61		
Q8	encouraged my interest in the course	0	0	0	8	8	16	4.5	4.5	4,5	.50		
Q9	helped in developing my competence in the subject discipline	0	0	1	7	8	16	4.4	4.5	5	.61		
Q10	helped in developing my intellectual self-confidence and knowledge	0	0	2	8	6	16	4.3	4	4	.66		
Q11	generally gave helpful responses to questions asked	0	0	2	7	7	16	4.3	4	4,5	.68		
Q12	was approachable outside of lectures/classroom sessions	0	0	0	10	6	16	4.4	4	4	.48		
Q13	was open to differing points of view	0	0	0	9	7	16	4.4	4	4	.50		
Q14	seemed confident and knowledgeable in the subject matter	0	0	0	5	11	16	4.7	5	5	.46		

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

						-	Camille Huggins			
ection 2		R	espons	ses	Individual	Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q15 the course/module was	0	0	4	9	3	16	3.9	4	4	.66

Responses: [1] 1-Poor=1 [2F] 2- Fair=2 [3] 3-Good=3 [4G] 4-Very Good=4 [5] 5-Excellent=5

Camille Huggins													
Q16 material was presented in a manner I could easily follow Q17 material covered stimulated my intellectual development Q18 textbooks and/or other relevant material were readily available in the library Q19 textbooks and/or in-course texts were readily available in the bookstore Q20 assignment instructions were clear					ses	3	Individual						
		1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev		
Q16	material was presented in a manner I could easily follow	0	1	0	9	6	16	4.3	4	4	.75		
Q17	material covered stimulated my intellectual development	0	0	2	9	5	16	4.2	4	4	.63		
Q18	textbooks and/or other relevant material were readily available in the library	0	3	4	4	4	15	3.6	4	3,4,5	1.08		
Q19	textbooks and/or in-course texts were readily available in the bookstore	0	2	6	2	2	12	3.3	3	3	.94		
Q20	assignment instructions were clear	0	1	1	7	7	16	4.3	4	4,5	.83		
Q21	assignments and/or in-course tests were marked promptly	0	1	0	8	7	16	4.3	4	4	.77		
Q22	feedback on assignments and/or in-course tests was generally helpful	1	0	2	9	4	16	3.9	4	4	.97		
Q23	feedback on assignments and/or in-course tests were useful	1	0	2	9	4	16	3.9	4	4	.97		
Q24	(where applicable) online components were useful	0	0	0	9	5	14	4.4	4	4	.48		
Q25	(where used) online components helped improve my learning	0	0	0	9	4	13	4.3	4	4	.46		
	Responses: [1D] 1-Strongly Disagree=1 [2]	2-Dis	sagre	e=2	[3]	3-Neu	utral=3	8 [ <b>4</b> ] 4-Agre	ee=4 [ <b>5A</b> ]	5-Strongly	Agree=5		

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Section 2		Re	spo	nses		Individual											
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev							
Q26 (where conducted) were adequate	0	0	0	9	6	15	4.4	4	4	.49							
Q27 (where conducted) helped me to understand the material covered in the course	0	0	0	10	6	16	4.4	4	4	.48							
Q28 (where conducted) were directly linked to lectures	0	0	1	6	9	16	4.5	5	5	.61							
Q29 would have been useful for me in this course	0	0	1	7	6	14	4.4	4	4	.61							

 $\textbf{Responses:} \ [\textbf{1D}] \ \ 1\text{-Strongly Disagree=1} \ \ [\textbf{2}] \ \ 2\text{-Disagree=2} \ \ [\textbf{3}] \ \ 3\text{-Neutral=3} \ \ [\textbf{4}] \ \ 4\text{-Agree=4} \ \ [\textbf{5A}] \ \ 5\text{-Strongly Agree=5}$ 

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Section 2 Responses Individu								ual					
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev			
Q30 helped me understand the material covered in the classroom sessions	0	0	0	4	3	7	4.4	4	4	.49			
Q31 were clearly linked to the theoretical components of the course	0	0	0	4	3	7	4.4	4	4	.49			
Q32 were supported by well produced manuals and/or clear instructions	0	0	0	3	4	7	4.6	5	5	.49			
Q33 were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	1	1	2	4	4.3	4.5	5	.83			
Q34 were supported by an adequate number of demonstrators	0	0	2	1	2	5	4.0	4	3,5	.89			
Q35 reports were quickly marked	0	0	1	1	5	7	4.6	5	5	.73			
Q36 feedback from marked reports was generally helpful	0	0	0	1	6	7	4.9	5	5	.35			

Responses: [1D] 1-Strongly Disagree=1 [2] 2-Disagree=2 [3] 3-Neutral=3 [4] 4-Agree=4 [5A] 5-Strongly Agree=5

	Faculty:	Camille Huggins			
	Question:	What did you like BEST about this course?			
Re	sponse Rate:	56.25% (9 of 16)			
1	that it allowe	ed for a 'hands-on' opportunity to perform counselling.	Q		
2	it was intere	sting and fun	Q		
3	The way in w	hich the course is taught, different learning techniques which benefits the entire class.	Q		
4	That i was a	ble to practice counselling techniques. This was one of the most useful courses in my entire degree.	Q		
5	My lecturer, Dr. Huggins. She's very approachable, practical and clear. The course was a great introduction to Social Work and Counseling practices for a Qualif Student.				
	The in class	skits were the best!!!	Q		
6	Learning to a	apply the various theories in a counselling context.	Q		
7		nteractive and it stimulated learning and development. Also the authenticity and use of real life events and stories were helpful in our interest and ago of the course and application.	Q		
8	All aspects		Q		
9	-		Q		

Faculty:	Camille Huggins	
Question:	What did you like LEAST about this course?	
esponse Rate:	50.00% (8 of 16)	
the coursew	ork- it was not marked properly, markings were dissembled all over the place-very unprofessional and corrections were not made.	Q
Too much interactionsometimes things become redundant		Q
The setting	(venue) in which the course took place was uncomfortable and would have affected our ability to grasp everything that was being thought at times.	Q
	Question: esponse Rate: the coursew Too much in	

		Q
5	THe short timeframe	Q
6	Some information for the content of the course was not avaliable on the internet.	Q
7	I wish more therapeutic components were explored apart from cbt, solution focusedetc	Q
8	-	Q

	Faculty:	Camille Huggins					
	Question:	How do you think this course could be improved?					
Re	sponse Rate:	37.50% (6 of 16)					
1	a clearer exa	mple of what is required for the presentations.	Q				
2	The course v	vas excellent! The Air Condition should be adjusted.	Q				
3	More videos	representing each counselling approach.	Q				
4	I believe its	I believe its excellent.					
5	Add more therapy modules to the courseGive us a little about everything						
6	-		Q				

	Faculty:	Camille Huggins	
	Question:	How do you think tutorial course components can be improved?	
F	Response Rate:	31.25% (5 of 16)	
•		sions were great it's just that the number of students in the class made it a bit difficult. A tutorial should have around 10-15 people. So more tutorial oughout the week so that it can be evenly used by students.	Q
:		ted off shaky, we had two tutors, while the first tutor was clear and overall led good discussions; our second tutor was quite remarkable in her approach and it the theory to life!	Q
3	3 Tutorial ques	stions.	Q
4	More tutoria	ls	Q
,	5 I think it was	conducted very well and should continue to follow through the way it is.	Q

	Faculty:	Camille Huggins	
Question:		How do you think laboratory work/practical activities course components can be improved?	
Response Rate:		12.50% (2 of 16)	
•	We had in cla	ass skits - very effective!	Q
2	2 -		Q

	Faculty:	Camille Huggins	
-		Any other comments	
		18.75% (3 of 16)	
	Overall, Dr H	Overall, Dr Huggins is awesome and a great lecturer. She is really good at what she does and helps me understand even though the class is sooo large. Kudos to her.	
:	Overall exce	Overall excellent course!	
	3 -		Q