Course:	SOWK 2009 - International Social Work and Social Welfare	Department:	Behavioura
Responsible Faculty:	Camille Huggins	Responses / Expected:	3 / 48 (6.25%)

Demographic Questions	SOWK 2009						
	Responses		Course				
	M	**F**	**N**	**Mean**	Med.	Mode	Std Dev
Q1 Sex:	0	3	**3**	**2.0**	2	2	0

Responses: [**M**] M=1 [**F**] F=2

Demographic Questions	SOWK 2009							
	Responses				Course			
	1	**2**	**3**	**4&O**	**N**	**Mean**	Med.	Mode	Std Dev
Q2 Age:	3	0	0	0	**3**	**1.0**	1	1	0

Responses: [**1**] 18-25=1 [**2**] 26-35=2 [**3**] 36-45=3 [**4&O**] 46 & over=4

Demographic Questions	SOWK 2009							
	Responses				Course			
	I	**II**	**III**	**IV**	**N**	**Mean**	Med.	Mode	Std Dev
Q3 Year:	0	1	2	0	**3**	**2.7**	3	3	.47

Responses: [**I**] I=1 [**II**] II=2 [**III**] III=3 [**IV**] IV=4

Demographic Questions	SOWK 2009							
	Responses			Course				
	1	**2**	**3**	**N**	**Mean**	Med.	Mode	Std Dev
Q4 Semester	0	3	0	**3**	**2.0**	2	2	0

Responses: [**1**] 1=1 [**2**] 2=2 [**3**] 3=3

Demographic Questions	SOWK 2009								
	Responses				Course				
	1TH	**2H**	**3**	**4**	**N**	**Mean**	Med.	Mode	Std Dev
Q5 Please indicate your attendance at lectures/classes:	0	0	2	1	**3**	**3.3**	3	3	.47

Responses: [**1TH**] 1-Less than half=1 [**2H**] 2-Approximately half=2 [**3**] 3-Most=3 [**4**] 4-All=4

Section 1	Camille Huggins								
	Responses					Individual			
	1	**2F**	**3**	**4G**	**5**	**N**	**Mean**	Med.	Mode	Std Dev
Q6 the lecturer's performance was	0	0	1	2	0	**3**	**3.7**	4	4	.47

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 1	Camille Huggins									
	Responses					Individual				
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7 explained his/her expectations of students in the course	0	0	0	2	1	3	**4.3**	4	4	.47
Q8 made the objectives of all sessions clear	0	0	0	1	1	2	**4.5**	4.5	4,5	.50
Q9 outlined strategies for learning the course material	0	0	0	3	0	3	**4.0**	4	4	0
Q10 clearly explained the assessment of the course	0	0	1	2	0	3	**3.7**	4	4	.47
Q11 used activities that helped me engage with and understand course material	0	0	0	2	1	3	**4.3**	4	4	.47
Q12 encouraged me to participate in class activities	0	0	1	1	1	3	**4.0**	4	3,4,5	.82
Q13 encouraged my interest in the course	0	0	0	2	1	3	**4.3**	4	4	.47
Q14 helped in developing my competence in the subject discipline	0	0	0	2	1	3	**4.3**	4	4	.47
Q15 helped in developing my intellectual self-confidence and knowledge	0	0	1	0	2	3	**4.3**	5	5	.94
Q16 generally gave helpful responses to questions asked	0	0	1	2	0	3	**3.7**	4	4	.47
Q17 was approachable outside of lectures/classroom sessions	0	0	0	3	0	3	**4.0**	4	4	0
Q18 was open to differing points of view	0	0	2	0	1	3	**3.7**	3	3	.94
Q19 seemed confident and knowledgeable in the subject matter	0	0	0	1	2	3	**4.7**	5	5	.47

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	Camille Huggins									
	Responses					Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20 the course/module was	0	0	0	2	1	3	**4.3**	4	4	.47

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 2	Camille Huggins									
	Responses						Individual			
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21 material was presented in a manner I could easily follow	0	0	0	3	0	**3**	**4.0**	4	4	0
Q22 material covered stimulated my intellectual development	0	0	0	3	0	**3**	**4.0**	4	4	0
Q23 textbooks and/or other relevant material were readily available in the library	0	0	1	0	0	**1**	**3.0**	3	3	0
Q24 textbooks and/or in-course texts were readily available in the bookstore	0	0	1	0	0	**1**	**3.0**	3	3	0
Q25 assignment instructions were clear	0	0	1	1	1	**3**	**4.0**	4	3,4,5	.82
Q26 assignments and/or in-course tests were marked promptly	0	0	0	2	1	**3**	**4.3**	4	4	.47
Q27 feedback on assignments and/or in-course tests was generally helpful	0	0	1	1	1	**3**	**4.0**	4	3,4,5	.82
Q28 feedback on assignments and/or in-course tests were useful	0	0	1	1	1	**3**	**4.0**	4	3,4,5	.82
Q29 (where applicable) online components were useful	0	0	0	1	2	**3**	**4.7**	5	5	.47
Q30 (where used) online components helped improve my learning	0	0	1	0	2	**3**	**4.3**	5	5	.94

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	Camille Huggins									
	Responses						Individual			
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31 (where conducted) were adequate	0	0	0	0	0	**0**	**0.0**	0		0
Q32 (where conducted) helped me to understand the material covered in the course	0	0	0	1	0	**1**	**4.0**	4	4	0
Q33 (where conducted) were directly linked to lectures	0	0	0	1	0	**1**	**4.0**	4	4	0
Q34 would have been useful for me in this course	0	0	0	1	0	**1**	**4.0**	4	4	0

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	Camille Huggins									
	Responses						Individual			
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35 helped me understand the material covered in the classroom sessions	0	0	0	0	0	**0**	**0.0**	0		0
Q36 were clearly linked to the theoretical components of the course	0	0	0	1	0	**1**	**4.0**	4	4	0
Q37 were supported by well produced manuals and/or clear instructions	0	0	0	0	0	**0**	**0.0**	0		0
Q38 were supported by appropriate properly functioning equipment and/or appropriate specimens	0	0	0	0	0	**0**	**0.0**	0		0
Q39 were supported by an adequate number of demonstrators	0	0	0	0	0	**0**	**0.0**	0		0
Q40 reports were quickly marked	0	0	0	1	0	**1**	**4.0**	4	4	0
Q41 feedback from marked reports was generally helpful	0	0	0	0	1	**1**	**5.0**	5	5	0

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Faculty:	**Camille Huggins**
Question:	**What did you like BEST about this course?**

Response Rate:	66.67% (2 of 3)	
1	what i like the most about this course was that the lecturer incorporated different styles of teaching by using videos which we would do an assignment on and she invited guest lecturers that would come and teach different topics.	🔍
2	the approach taken, the videos and the assignments encouraged critical thinking	🔍

Faculty:	Camille Huggins
Question:	What did you like LEAST about this course?
Response Rate:	No participants responded to this question. (0 of 3)

Faculty:	Camille Huggins
Question:	How do you think this course could be improved?
Response Rate:	No participants responded to this question. (0 of 3)

Faculty:	Camille Huggins
Question:	How do you think tutorial course components can be improved?
Response Rate:	No participants responded to this question. (0 of 3)

Faculty:	Camille Huggins
Question:	How do you think laboratory work/practical activities course components can be improved?
Response Rate:	No participants responded to this question. (0 of 3)

Faculty:	Camille Huggins
Question:	Any other comments
Response Rate:	No participants responded to this question. (0 of 3)

Semester 1 2019-2020 Survey
Semester 1 2019-2020

The University of the West Indies
St. Augustine Campus

Course:	SOWK 3012 - Individual and Group Councelling	Department:	Behavioura
Responsible Faculty:	Camille Huggins	Responses / Expected:	68 / 71 (95.77%)

Demographic Questions	SOWK 3012						
	Responses			Course			
	M	F	N	Mean	Med.	Mode	Std Dev
Q1 Sex:	14	54	68	1.8	2	2	.40

Responses: [**M**] M=1 [**F**] F=2

Demographic Questions	SOWK 3012							
	Responses				Course			
	1	2	3	4&O	N	Mean	Med.	Mode	Std Dev
Q2 Age:	55	8	3	2	68	1.3	1	1	.69

Responses: [**1**] 18-25=1 [**2**] 26-35=2 [**3**] 36-45=3 [**4&O**] 46 & over=4

Demographic Questions	SOWK 3012							
	Responses				Course			
	I	II	III	IV	N	Mean	Med.	Mode	Std Dev
Q3 Year:	0	0	61	6	67	3.1	3	3	.29

Responses: [**I**] I=1 [**II**] II=2 [**III**] III=3 [**IV**] IV=4

Demographic Questions	SOWK 3012							
	Responses			Course				
	1	2	3	N	Mean	Med.	Mode	Std Dev
Q4 Semester	66	1	1	68	1.0	1	1	.27

Responses: [**1**] 1=1 [**2**] 2=2 [**3**] 3=3

Demographic Questions	SOWK 3012								
	Responses				Course				
	1TH	2H	3	4	N	Mean	Med.	Mode	Std Dev
Q5 Please indicate your attendance at lectures/classes:	0	2	45	21	68	3.3	3	3	.51

Responses: [**1TH**] 1-Less than half=1 [**2H**] 2-Approximately half=2 [**3**] 3-Most=3 [**4**] 4-All=4

Section 1	Camille Huggins									
	Responses					Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q6 the lecturer's performance was	0	1	9	22	36	68	4.4	5	5	.77

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

Section 1	Camille Huggins									
	Responses					Individual				
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q7 explained his/her expectations of students in the course	1	0	4	31	31	67	4.4	4	4,5	.73
Q8 made the objectives of all sessions clear	1	0	6	32	29	68	4.3	4	4	.75
Q9 outlined strategies for learning the course material	0	2	15	36	15	68	3.9	4	4	.75
Q10 clearly explained the assessment of the course	0	1	7	34	26	68	4.3	4	4	.69
Q11 used activities that helped me engage with and understand course material	0	1	4	21	42	68	4.5	5	5	.67
Q12 encouraged me to participate in class activities	0	1	4	27	36	68	4.4	5	5	.67
Q13 encouraged my interest in the course	0	3	8	28	29	68	4.2	4	5	.82
Q14 helped in developing my competence in the subject discipline	0	1	6	36	25	68	4.3	4	4	.67
Q15 helped in developing my intellectual self-confidence and knowledge	0	0	13	36	19	68	4.1	4	4	.68
Q16 generally gave helpful responses to questions asked	0	2	5	30	31	68	4.3	4	5	.74
Q17 was approachable outside of lectures/classroom sessions	0	3	14	24	24	65	4.1	4	4,5	.87
Q18 was open to differing points of view	1	1	9	31	25	67	4.2	4	4	.82
Q19 seemed confident and knowledgeable in the subject matter	0	0	3	15	50	68	4.7	5	5	.55

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Section 2	Camille Huggins									
	Responses					Individual				
	1	2F	3	4G	5	N	Mean	Med.	Mode	Std Dev
Q20 the course/module was	0	1	19	28	20	68	4.0	4	4	.80

Responses: [**1**] 1-Poor=1 [**2F**] 2- Fair=2 [**3**] 3-Good=3 [**4G**] 4-Very Good=4 [**5**] 5-Excellent=5

| Section 2 | Camille Huggins | | | | | | | | | |
| | Responses | | | | | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q21 material was presented in a manner I could easily follow	0	1	12	37	18	68	**4.1**	4	4	.70
Q22 material covered stimulated my intellectual development	0	1	13	33	21	68	**4.1**	4	4	.74
Q23 textbooks and/or other relevant material were readily available in the library	5	6	25	21	7	64	**3.3**	3	3	1.04
Q24 textbooks and/or in-course texts were readily available in the bookstore	3	3	34	13	5	58	**3.2**	3	3	.88
Q25 assignment instructions were clear	1	1	14	29	23	68	**4.1**	4	4	.86
Q26 assignments and/or in-course tests were marked promptly	0	8	18	25	17	68	**3.8**	4	4	.96
Q27 feedback on assignments and/or in-course tests was generally helpful	1	4	7	28	28	68	**4.1**	4	4,5	.93
Q28 feedback on assignments and/or in-course tests were useful	0	3	8	31	26	68	**4.2**	4	4	.80
Q29 (where applicable) online components were useful	0	1	14	37	13	65	**4.0**	4	4	.69
Q30 (where used) online components helped improve my learning	1	2	19	28	13	63	**3.8**	4	4	.86

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

| Section 2 | Camille Huggins | | | | | | | | | |
| | Responses | | | | | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q31 (where conducted) were adequate	0	10	17	28	13	68	**3.6**	4	4	.95
Q32 (where conducted) helped me to understand the material covered in the course	0	2	20	33	13	68	**3.8**	4	4	.76
Q33 (where conducted) were directly linked to lectures	0	3	20	30	14	67	**3.8**	4	4	.81
Q34 would have been useful for me in this course	0	3	13	35	14	65	**3.9**	4	4	.77

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

| Section 2 | Camille Huggins | | | | | | | | | |
| | Responses | | | | | Individual | | | |
	1D	2	3	4	5A	N	Mean	Med.	Mode	Std Dev
Q35 helped me understand the material covered in the classroom sessions	0	1	5	30	16	52	**4.2**	4	4	.67
Q36 were clearly linked to the theoretical components of the course	0	0	6	30	16	52	**4.2**	4	4	.62
Q37 were supported by well produced manuals and/or clear instructions	0	2	11	22	16	51	**4.0**	4	4	.83
Q38 were supported by appropriate properly functioning equipment and/or appropriate specimens	0	2	10	21	10	43	**3.9**	4	4	.80
Q39 were supported by an adequate number of demonstrators	0	4	7	21	10	42	**3.9**	4	4	.88
Q40 reports were quickly marked	0	5	14	18	10	47	**3.7**	4	4	.92
Q41 feedback from marked reports was generally helpful	0	1	10	23	12	46	**4.0**	4	4	.75

Responses: [**1D**] 1-Strongly Disagree=1 [**2**] 2-Disagree=2 [**3**] 3-Neutral=3 [**4**] 4-Agree=4 [**5A**] 5-Strongly Agree=5

Faculty:	**Camille Huggins**
Question:	**What did you like BEST about this course?**
Response Rate:	95.59% **(65** of **68)**

1	the role-play was very informative to get an idea of how the helping process	🔍
2	the real life applications to the theories given to us. very interactive classes and tutorials.	🔍
3	the information	🔍
4	the activities and interactions with lecturer	🔍
5	the activities	🔍
6	the ability to learn different methods in counselling and how its relevant to connect with the client in order provide proper counselling.	🔍
7	role plays in class where we applied the theoretical framework to prospective cases	🔍
8	its very practical	🔍
9	i liked the introduction of counseling strategies and it helped me understand the field of counceling much much better i feel confident i can utilize these techniques when pursuing my masters	🔍
10	Wonderful learning opportunity to aid sills in counseling. Learnt valuable questions to ask clients.	🔍
11	What I liked the most about this course was the Lecturers ability to engage with students, making sessions interactive and practical to what was being learnt. Everyone had the opportunity to practice in sessions which made it easier to remember the course work. The lecturer's examples where culturally appropriate as well which again made very easy to understand what was being thought.	🔍
12	Watching members of the class participate in a role play to further explain the topic being discussed	🔍
13	Was interactive among peers	🔍
14	Very interactive.	🔍
15	This course was mentally stimulating and introduced us to real world cases to study.	🔍
16	The various practical exercises we participated in	🔍
17	The tutorial sessions where we had to do role plays	🔍
18	The size of the class and the lecturer's personality (animated, interactive approach)	🔍
19	The role plays	🔍
20	The role play encouraged persons to step out of their comfort zone	🔍
21	The practical aspect	🔍
22	The practically and real life examples provided a beneficial learning expirence for future clinicians. This course is one of few that fully embraces the local context and I am very grateful to have had the expirence of coming to this class.	🔍
23	The live activities..it was encouraging.	🔍
24	The lecturer was engaging and the classes weren't boring.	🔍
25	The lecturer was very knowledgable and presented the content excellently. She engaged the class in every session and this was very crucial to my intellectual development during this course. I am certainly pleased.	🔍
26	The lecturer teaching styles, provision of all course materials and clear explanations.	🔍
27	The interactions were great with classmates doing skits	🔍
28	The interaction among the teacher and students	🔍
29	The in-class activities which allowed me to understand how to apply the literature to a simulated situation.	🔍
30	The in class role playing for each method of councelling and question asking really helped me to understand them better	🔍
31	The in class role play exercise	🔍
32	The fact that each class was very interactive and the lecturer engaged the class very well.	🔍
33	The course brought a form of field experience to my degree as I was able to observe and participate in various counselling scenarios, thus was able to develop some useful skills in terms of body language, facial expressions, showing empathy and asking questions in the proper way. I admired the way the Lecturer encouraged and answered questions from the class which might have challenged what was being thought and in that way improved our understanding of the issue at task.	🔍
34	The content and class activities	🔍
35	The content of the course	🔍
36	The content	🔍
37	The case scenarios and roleplays were helpful in regards to helping the class understand how the theories are applied to real counselling.	🔍
38	That it was interactive... alot of cases were done.	🔍
39	Role play exercises	🔍
40	Real life scenarios in the case work were very helpful	🔍
41	Practicality	🔍
42	My major is Psychology and this course helped me further understand the importance of being able to properly communicate and understand my clients.	🔍
43	It was a combination of theory and practice.	🔍
44	It sparked my interest from the very first class. Miss Huggins made this course very understandable and her methods were interesting.	🔍
45	It really opened my mindset on mental health. Ways we can help people and how we can help ourselves as well	🔍

46	Interactive	🔍
47	I received a better understanding of simple mental functions which i previously took for granted	🔍
48	I really like the course as the material were not difficult to understand but how it bought across to me was a bit confusing some topics that miss had role plays for were easier to understand but some I felt like some in-depth information from would have been helpful as well.	🔍
49	I love learning about new things. This course was a huge eye opener for me because I learnt techniques and skills that I can use in my practium to become a better practium student.	🔍
50	I love Dr. Huggins, she always had confidence in me, which made me want to make her more proud of me. She was encouraging and spoke well of me to others which made me feel accepted and appreciated to be a part of this profession. She was funny and engaging and kept our attention. Dr. Huggins is extremely funny and that's what I liked best about this course her ability to humor on such a daunting topic.	🔍
51	I liked the interactive nature of the course the most, and the use of role play to gain an understanding of the topic which was being taught.	🔍
52	I liked that she let us role play so we got a hands on learning experience about what it would be like in the field	🔍
53	I liked that the lecturer made the course very interesting by using real life examples and urged students to participate in role-plays.	🔍
54	I learned so much about counseling and how to approach clients who need different levels of help.	🔍
55	I enjoyed the utilization of role plays to ensure there was a full understanding of the topic being discussed.	🔍
56	I enjoyed the participation of the class and the students being allowed to demonstrate what they would do in certain cases.	🔍
57	I enjoyed the case studies; it helped with critical thinking	🔍
58	I enjoyed being able to actively practice the skills learnt during learning	🔍
59	Funny role plays	🔍
60	Extremely interactive!the lecturer was knowledgeable and encouraged us to challenge ourselves.	🔍
61	Dr. Huggins is very tact as it relates to her ability to listen and relay information.	🔍
62	Content	🔍
63	Being a psychology student and experiencing practicum was a great learning experience.Group therapy as well as one on one therapy,through the eyes of the therapist or patient was a eye opening. Showed the limitations of some psychology courses and allowed me to challenge myself to apply my knowledge learned.	🔍
64	Allowed students to actively participate in conversations and activities.	🔍
65	A lot of interesting cases	🔍

Faculty:	Camille Huggins
Question:	What did you like LEAST about this course?
Response Rate:	82.35% (56 of 68)

1	what I liked least was that there was an apparent disconnect between the lecturer and the tutor. In our mid term exam one of the questions was not fully explained to us in tutorials and was not taught at all in the lectures but yet it was still marked. Also, while going through the answers in tutorials i had some answers that were acceptable and my final mark had awarded me 0 points for those same questions that had acceptable answers.	🔍
2	the practical aspects were so helpful that I did not not see the need for the powerpoint presentations	🔍
3	the lecture and tutorial feels like the same exact thing	🔍
4	the group presentations were not well organized.	🔍
5	the group project was difficult	🔍
6	not enough time	🔍
7	nil	🔍
8	i didnt like there were not enough practice sessions for application i wish that there was another way for students to have more practice in the techniques taught in the class	🔍
9	The tutorial class. Sir was not in-depth even though it was more of an active illustration class per say.	🔍
10	The tutorials (bearly did any work)	🔍
11	The tutorial teacher	🔍
12	The room the course was being taught in did not facilitate the needs of the course adequately in my opinion	🔍
13	The material was difficult to come by. I spent two weeks searching for resources in order to complete the presentation and didn't come up with that much information. The slides are not very detailed and the text books are vague and not readily available.	🔍
14	The long hours of class	🔍
15	The length of time taken to mark exams.	🔍
16	The lecturer. She's not always approachable. She along with other staff of the faculty do not represent what they teach us. It's like a different person outside of the classroom.	🔍
17	The lectures could have and provide more reading material pertaining to the course.	🔍
18	The group work	🔍
19	The cold classroom	🔍
20	Some students where judgemental when others where performing in-class activities.	🔍

21	Some of the topics covered were a bit "heavy" and should have been broken up into 2 parts.	🔍
22	Role play	🔍
23	Nothing	🔍
24	Nothing	🔍
25	Nothing	🔍
26	Nothing	🔍
27	Nothing	🔍
28	Nothing really, probably needed a better tutorial session in terms of and detail.	🔍
29	Nothing really	🔍
30	No negative comments... it was beyond my expectations.	🔍
31	N/A	🔍
32	N/A	🔍
33	N/A	🔍
34	N/A an overall great experience	🔍
35	It was not as practical as I expecte it to be.	🔍
36	It should be a recommend course for ALL PSYCHOLOGY STUDENTS	🔍
37	I would say, miss fully corperate in assignments and group work	🔍
38	I truly did not like tutorials it was honestly not very helpful I felt all over the place.	🔍
39	I liked the location of the course the least. The AC is way to cold and made it difficult it write at times.	🔍
40	I liked the course	🔍
41	I enojed all aspects of this course.	🔍
42	I enjoyed every aspect of this course.	🔍
43	I do not like role plays as I am to shy.	🔍
44	I did not appreciate the fact that the case studies or scenarios for practice were not provided online before the class so that students could develop proper responses and get feedback on whatever issues they may have encountered while trying to respond to the scenario as the time allotted to doing so in class was insufficient for an in-depth analysis of the scenario.	🔍
45	Having no initial understanding of the course was challenging at first, but that's because it was the first social work course I've ever done, no fault of the lecturer.	🔍
46	Hard midterm	🔍
47	Getting a question in the mid term we did not cover in the lecture.	🔍
48	Everything was excellent	🔍
49	Disorganization of information	🔍
50	Did not have an issue	🔍
51	Dense and heavy content	🔍
52	Delay with receiving grades.	🔍
53	Course is taught under the assumption all students previously did social work so certain aspects were only learned through a "burn to learn" occurrence. Meaning only after question was asked, we then learned some of the expected prior knowledge.	🔍
54	Being selected to do said role-play, mostly because i have to re-read the content of the lecture before i get a full understanding.	🔍
55	At times the class became a bit disorganized	🔍
56	-	🔍

Faculty:	Camille Huggins
Question:	How do you think this course could be improved?
Response Rate:	80.88% (55 of 68)

1	the use of more visual aids	🔍
2	switch up the tutorial days because it gets restless doing the same thing for 3 hours	🔍
3	more time maye a make it a year long course or have it in two parts	🔍
4	more notes on powerpoint.	🔍
5	less activity during class and more content teaching	🔍
6	i think the course is already great	🔍
7	i think in some way we can have more practice session or even have more case studies practiced	🔍

8	course is excellent	🔍
9	both role-play and lectures as well as readings being available on my learning for easier access for students	🔍
10	With a better classroom with better furniture	🔍
11	This course could be improved by having more tutorial options to choose from.	🔍
12	This course should be a yearlong course since it is a subject that is both practical and necessary in social work.	🔍
13	This course could be improved by also focusing on group counselling more.	🔍
14	There should be a section of the course where the theory that is learnt is tested in an off-campus practical environment.	🔍
15	Spreading out some of the "heavy" topics so it can be better understood and not felt as though it was rushed.	🔍
16	Small classes to engage persons	🔍
17	Receive grades quicker.	🔍
18	Possibly place the course in a different class room because persons in the back of the room couldn't hear the lecturer very well also the seating in the room wasn't very good either	🔍
19	Perhaps the tutor can outline the tasks to complete and place it on my elearning so that students can practice if he or she can't make it.	🔍
20	Online submission for extra credit work. And should be open for at least a week	🔍
21	Not sure.	🔍
22	No need to	🔍
23	N/A	🔍
24	More role plays	🔍
25	More readings can be made available to students	🔍
26	More interactive sessions	🔍
27	More interaction with class members	🔍
28	More focused tutorials	🔍
29	More concise information. Sometimes the slides can be repitive or monotonous. I think if students were given a break in between lectures or if students were provided the slides before each lecture they would more easily follow the material.	🔍
30	More case studies and better explanations of them.	🔍
31	More attention can be paid to the structure of midterm examination as a question in the exam was not taught.	🔍
32	Its good as is	🔍
33	It's good how it is	🔍
34	It is good the way it is.	🔍
35	It doesn't need much improvement. it was great and class was very educational.	🔍
36	It could have a field aspect	🔍
37	Include more case studies and practical examples.	🔍
38	Include links or subtexts online for those who are not social work majors.	🔍
39	In my opinion this course is as designed to the best of its ability.	🔍
40	In depth tutorials that cover the lecturers notes as well as students doing individual revising.	🔍
41	I'm not sure.	🔍
42	I think this course could be improved by having smaller classes and making it a three hour lecture due to the importance of the material being covered to social work and psychology students.	🔍
43	I think it can be improved by using myelearning more to make students aware of what is happening. Tutorials were never posted up, I missed the first tutorial because i wasn't aware that they had started.	🔍
44	I feel like it is good as it is, can't be improved.	🔍
45	I believe this course can be improved by providing the relevant information for the lectures before the lecture session is conducted so that students will be able to read them and make note of any questions they may have. However Lecture attendance will need to be made mandatory so that students attend. In addition to this I believe more videos should be used as some students, including myself find it easier to grasp a concept when demonstrated in a video.	🔍
46	Find a lecturer that is genuine and caring. Someone that shows a true representation of the course.The person achievements or ability should not only be the reason to lecture but personality, attitude and their wellingness.	🔍
47	Everything was done well	🔍
48	Even if not taught, all information that needs to be known is made aware.	🔍
49	Doesn't need to be improved.	🔍
50	Different teaching strategies, video's etc	🔍
51	Course was excellent	🔍
52	Clear information	🔍

53	Can be a bit faster with uploading lecture notes	🔍
54	By there being more lectures. Some topics such as CBT needs at least two sessions to expand	🔍
55	Better structure	🔍

Faculty:	**Camille Huggins**	
Question:	**How do you think tutorial course components can be improved?**	
Response Rate:	77.94% (**53** of **68**)	

1	tutorials going in-depth of what was being taught to students as well as home revision.	🔍
2	not much was linked to lecture	🔍
3	more time	🔍
4	more practice sessions of the therapeutic techniques	🔍
5	more connnected to what was taught	🔍
6	more case studies	🔍
7	it was good	🔍
8	have a bit more structure than felling like going with the flow. but the tutor was excellent and very knowledgeable.	🔍
9	excellent	🔍
10	Tutorials can be improved by making it more structured through the presence of specific questions (tutorial questions) provided to students in advance so that the one hour session is focused on the relevant topics and discussion and does not stray from it, which tends to happen from time to time.	🔍
11	Tutorials definitely need more structure.	🔍
12	Tutorial worksheets can be done by students in a group in order to save time and in order for us to complete more worksheets. Ideally I would like if worksheets were uploading to myElearning as well.	🔍
13	Tutorial teacher should come on time so material could be covered properly. Teacher's late attendance discouraged new from coming to class	🔍
14	Tutorial course components could be improved by having smaller groups. My tutorial class was almost as big as the lecture and I found this to be a bit distracting.	🔍
15	They could be a bit more structured.	🔍
16	There should have been other time and day options; 2 tutorials were not enough. This would also decrease the size of the class and students would not get lost in the class.	🔍
17	The tutorial teacher can come on time	🔍
18	The tutorial teacher needs to work on his communication skills towards students whose major is not Social Work.	🔍
19	The tutorial could focus more on areas that students are struggling in or would like clarification.	🔍
20	The tutor should try not to stray as much	🔍
21	The tutor was always 30 mins late to each session.	🔍
22	The tutor is very smart and has a great personality other than his hectic schedule which is no fault of his own, having to recover from rushing in, maybe he can have assignments for the tutorial time so that students can have some work prepared and keep them in a continuous learning mode.	🔍
23	The tutor missed a number of tutorials without letting students know therefore we sat in class and waited for the entire hour and now we have to have makeup classes for these tutorials therefore,I believe that the tutor should be given access to myelearning to communicate with students on their absences as well as the assignments missed so that in the last week of teaching three hours of tutorials do not need to be rescheduled.	🔍
24	Small classes	🔍
25	One particular class before the mid semester exam was extremely helpful, a case handout was provided and we were asked to venture answers together and were given corrections based on our responses instead of role play only, it provided clarification and the expectations of how to answer on exams. More sessions like that should be integrated with the current tutorial structure.	🔍
26	No comment	🔍
27	Needed to be more focused on helping us understand the materials delivered in class	🔍
28	N/A	🔍
29	More structure to the tutorial.	🔍
30	More practical work	🔍
31	More practical examples.	🔍
32	More interactive tutorials and more help for coming exams.	🔍
33	More in depth information	🔍
34	More explanations and practice	🔍
35	More cases in tutorial	🔍
36	Maybe focus on aspects persons didn't understand.	🔍
37	Make it smaller. To facilitate this, offer more tutorial options that do not clash with mandatory social work activities such as practicum.	🔍

38	Longer than 1 hour	🔍
39	It was really good so any improvement would be that it could've been a smaller group	🔍
40	It was good the way it is.	🔍
41	Interaction with students	🔍
42	I would say the merging of Miss work with the tutor to make sure the work is available and understood to the fullest	🔍
43	I think that the tutorial course components does not really need improving	🔍
44	Honestly, i think there should more times scheduled instead of the two this semester, as both of them were clashing with my other classes.	🔍
45	Haven't had much of a problem. So there's nothing much that for me to add.	🔍
46	Have sessions more structured.	🔍
47	Get more in depth to explain certain topics within the course	🔍
48	Different day or time or stay together but another day option	🔍
49	Different tutors	🔍
50	Did not have tutorial questions	🔍
51	Can have tutorial questions	🔍
52	A clear link to lectures	🔍
53	-	🔍

Faculty:	**Camille Huggins**
Question:	**How do you think laboratory work/practical activities course components can be improved?**
Response Rate:	45.59% (31 of 68)

1	this was the most enjoyable thing about the class so nothing	🔍
2	practical activities helped a lot. The group demonstrations really made things clearer	🔍
3	n/a	🔍
4	n/a	🔍
5	more time	🔍
6	more flexable tutorial times	🔍
7	less could be done in lectures and more at tutorials	🔍
8	it was sufficient, no improvements	🔍
9	Visual aids	🔍
10	Video demonstration before we attempt	🔍
11	Nothing needed	🔍
12	No need, they were very effective	🔍
13	No comment	🔍
14	N/A	🔍
15	N/A	🔍
16	N/A	🔍
17	N/A	🔍
18	More off-campus/ out of classroom activities.. Where knowledge of theory can be put to the test.	🔍
19	More of them	🔍
20	More day throughout the semester	🔍
21	More can be implemented maybe a site visit.	🔍
22	Its good as is	🔍
23	It was great, there do not need to be any improvements.	🔍
24	It does not need to be modified.	🔍
25	It could remain the same	🔍
26	I think it's good as it is	🔍
27	I don't think much can be done to improve it because of the time constraint.	🔍

28	I believe the instructor or lecturer should always provide a demonstration either before students attempt to do so or after, so that all the demonstrations are relevant and students are constantly seeing the correct way to operate instead of numerous fair attempts by the students.	🔍
29	Don't have a complaint	🔍
30	-	🔍
31	-	🔍

Faculty:	Camille Huggins
Question:	Any other comments
Response Rate:	32.35% (22 of 68)

1	the room was too cold.	🔍
2	the course was good over all nothing like i expected but the practical learning is what kept most students tuned in.	🔍
3	nope	🔍
4	This was the most interesting course I've ever had and the practical experience would be very helpful in my field of psychology	🔍
5	The class was great	🔍
6	Thank you for your hard work and efforts into the class	🔍
7	Overall, I truly learnt a alot from this course that I would carry with me and use in my future cereer, and I enjoyed it as well.	🔍
8	Overall a manageable course. The lecturer was adequately knowledgeable about the course. The tutor was fairly knowledgeable about the course.	🔍
9	Nothing	🔍
10	No.	🔍
11	No further comments	🔍
12	No further comment	🔍
13	Keep up the great work	🔍
14	Interesting course.	🔍
15	I'd like to take the opportunity to thank my teachers for the learning opportunities they provided to me. Thank you for giving me beneficial knowledge and if I ever did anything disrespectful I do apologize and hope to become a better human being.	🔍
16	I really enjoyed the class and it opened my mind to a lot of mindful thinking when it comes to group and individual counseling	🔍
17	I believe there should be many courses like this, not only for year 3 students but throughout the degree as its content is extremely important to psychology (which has no other practical component) and social work; specifically because a lot of students struggled with it so maybe it should be conducted in at least year 2 as well or some variation of it.	🔍
18	Explanation of the course material was done in a very effective and easy to understand manner.	🔍
19	Clearer instructions could have been given for the class presentations and skits. we were not given specific instructions, they were a bit vague and so we did not know what the lecturer was looking for.	🔍
20	Both lecturers were competent and knowledgeable. I hope to have them for another course.	🔍
21	A good course overall	🔍
22	-	🔍